Student Numerical Responses

Class Mean: 1.17 Rice Mean: 1.70
Responses: 6

Organisation: The instructor's preparation for class was:

- Outstanding: 03
- Good: 17
- Average: 0
- Fair: 0
- Poor: 0

Presentation: The instructor's presentation of the material was:

- Outstanding: 100
- Good: 0
- Average: 0
- Fair: 0
- Poor: 0

Responsiveness: The instructor's response to student questions and requests for help was:

- Outstanding: 67
- Good: 30
- Average: 0
- Fair: 0
- Poor: 0

Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, clarity, and equitable treatment for all members was:

- Outstanding: 03
- Good: 17
- Average: 0
- Fair: 0
- Poor: 0

Independence: The instructor's ability to encourage and foster the development of independent thinking and/or creativity was:

- Outstanding: 83
- Good: 17
- Average: 0
- Fair: 0
- Poor: 0

Stimulation: The instructor's ability to stimulate intellectual curiosity was:

- Outstanding: 83
- Good: 17
- Average: 0
- Fair: 0
- Poor: 0

Class Mean: 1.00 Rice Mean: 1.89
Responses: 6

Class Mean: 1.33 Rice Mean: 1.72
Responses: 6

Class Mean: 1.17 Rice Mean: 1.72
Responses: 6

Class Mean: 1.17 Rice Mean: 1.88
Responses: 6

Class Mean: 1.17 Rice Mean: 1.89
Responses: 6
Student Numerical Responses

Knowledge: The instructor's ability to inspire confidence in his/her knowledge of the subject was:

- Class Mean: 1.17 Rice Mean: 1.63
- Responses: 6

- Outstanding: 1
- Good: 2
- Average: 3
- Fair: 4
- Poor: 5

Effectiveness: Overall, I feel that the instructor's effectiveness as a teacher was:

- Class Mean: 1.00 Rice Mean: 1.82
- Responses: 6

- Outstanding: 1
- Good: 2
- Average: 3
- Fair: 4
- Poor: 5

Responsibility: The instructor attended class, was on time for class, and returned assignments in a reasonable time.

- Class Mean: 1.50 Rice Mean: 1.55
- Responses: 6

- Strongly Agree: 1
- Agree: 2
- Neutral: 3
- Disagree: 4
- Strongly Disagree: 5
# Instructor Evaluation for ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI

<table>
<thead>
<tr>
<th>Term:</th>
<th>Spring 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course(s):</td>
<td>ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI</td>
</tr>
<tr>
<td>Enrolled:</td>
<td>6</td>
</tr>
<tr>
<td>Instructor(s):</td>
<td>Mohanram, Kartik</td>
</tr>
</tbody>
</table>

## Student Comments

<table>
<thead>
<tr>
<th>Date</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/28/2009 01:04 P.M.</td>
<td>Kartik is a great teacher who is able to impart his knowledge of the field in a simple yet effective manner. If at all possible, take this course. You are guaranteed to learn from him.</td>
</tr>
<tr>
<td>05/01/2009 01:05 P.M.</td>
<td>The instructor was great at presenting the material in a coherent and understandable way. It was easy to follow along in class without being overwhelmed and most of the material was probed in depth when necessary, not simply with a broad overview.</td>
</tr>
<tr>
<td>05/04/2009 10:05 A.M.</td>
<td>Dr. Mohanram presented very complicated technical papers in an understandable fashion, which contributed greatly to my understanding of the problems involved. Reading papers is an important skill I am happy to have improved.</td>
</tr>
</tbody>
</table>
Course Evaluation for ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI

Term: Spring 2009
Course(s): ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI
Enrolled: 6
Instructor(s): Mohanram, Kartik

Student Numerical Responses

<table>
<thead>
<tr>
<th>Category</th>
<th>Class Mean</th>
<th>Rice Mean</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization: The course organization was:</td>
<td>1.50</td>
<td>1.89</td>
<td>6</td>
</tr>
<tr>
<td>Assignment: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:</td>
<td>1.50</td>
<td>1.93</td>
<td>6</td>
</tr>
<tr>
<td>Overall, I would rate the quality of this course as:</td>
<td>1.50</td>
<td>1.91</td>
<td>6</td>
</tr>
<tr>
<td>Challenges I was challenged to extend my capabilities or to develop new ones.</td>
<td>1.33</td>
<td>1.86</td>
<td>6</td>
</tr>
<tr>
<td>Workload: The workload for this course compared to others at Rice was:</td>
<td>2.67</td>
<td>2.98</td>
<td>6</td>
</tr>
<tr>
<td>I am taking this course because it satisfies:</td>
<td>2.50</td>
<td>2.48</td>
<td>6</td>
</tr>
</tbody>
</table>

As of: Jul 18, 2009 5:02:56 PM
## Course Evaluation for ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI

Term: Spring 2009  
Course(s): ELEC 523 001 (23677) - COMPUTER-AIDED DESIGN FOR VLSI  
Enrolled: 6  
Instructor(s): Mohanram, Kartik

### Student Numerical Responses

<table>
<thead>
<tr>
<th>Class Mean: 1.00 Rice Mean: 1.39</th>
<th>Responses: 6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>My expected grade in this course is (Answer only if you are taking this course for a letter grade.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Grade Distribution" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Mean: 5.00 Rice Mean: 3.76</th>
<th>Responses: 2</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>My expected grade in this course is (Answer only if you are taking this course Pass/Fail or Satisfactory/Unsatisfactory.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image2" alt="Grade Distribution" /></td>
</tr>
</tbody>
</table>
In this class, 6 different aspects of VLSI were covered. For each topic, this meant reading, a few days of relevant lecture, followed by a programming assignment that requires a simple implementation of each algorithm discussed. After this course, you will have a solid handle on the challenges and different aspects of CAD for VLSI.

(04/28/2009 01:04 P.M.)

This was a fantastic course and should be taken by anyone even remotely interested in the subject. The class is a great overview of the various aspects of CAD for VLSI and provides a great deal of background on a lot of areas, but also digs more deeply into a few topics.

(05/01/2009 01:05 P.M.)

This course challenged me to apply my knowledge of C programming, which caused me to both improve that skill greatly, and to understand the complexity of the problem of VLSI.

(05/04/2009 10:05 A.M.)